

Minutes for University of Delaware CAS Faculty Senate meeting
March 18, 2019
104 Gore

Present: J. Alcantara-Garcia, E. Bell, M. Bush, E. Donnelly, L. Duggan, D. Galileo, T. Holden, R. Horowitz, D. Koltonski, Y. Leung, J. Martin, B. McKenna, S. McKenna, J. Morgan, J. Morrison, O. Olabisi, J. Pelesko, A. Sarzynsky, J. Serrano, D. Smith, M. Stanton, L. Timmins, M. Werth, D. Yanich, S. Zdenek

Also Present: J. Angelini, M. Rieger

1. The agenda was approved.
2. The minutes of the February meeting were approved.
3. The Senate President (D. Smith) made no remarks.
4. Middle States Accreditation (Mark Rieger):

Mark Rieger presented a summary of the Middle States Commission Self-Study and Reaffirmation of Accreditation process. See the attached slides. This is a two-year process. The report is similar to 2011 but the format has changed. The site visit will be in early 2021. Working Groups have been formed and have begun work. Slides include the schedule.

J. Morgan pointed out that it would be better to have town halls during the academic year. M. Bush asked about student representation on the working groups. There are some members but there are opportunities to invite guests for committee meetings. J. Morrison wondered how much the process costs. Direct costs are tens of thousands of dollars (hiring an editor for the final report) though of course much more time is involved. M. Stanton asked about how college structure maps into the document. There are faculty and staff from all the colleges involved. Working group memberships are available on the website. J. Serrano asked if they anticipate any issues or if any occurred in 2011. The 2011 review criticized minority inclusion and diversity, and this deficiency was addressed in the 2016 mid-term review.

5. Remarks from the Dean (John Pelesko)

See the attached slides.

The Dean gave quick updates on three topics:
Committee is working on CAS representation on the Graduate College Council.
There is not much of an update on the budget model.
The search for the nine professional academic advisors is underway.

The Dean provided longer comments on the appointment of associate deans. Last year, the CAS Senate Executive Committee, and many department chairs, discussed this topic with J. Pelesko, and there is dissatisfaction with the past appointments of associate deans with little transparency. The Dean noted the Faculty Handbook Section 2.6 requirements.

The Dean considers there to be three possible cases. For the case of vacancy in an associate dean position with plenty of time for a search (the “ideal case”), the Dean will issue a call soliciting nominations through the department chairs, but will also encourage individuals to apply. He will put together a three-person committee, consisting of one person from the CAS Senate Executive Committee (from a different portfolio), one department chair or former department chair (from a different portfolio), and [likely] one associate dean (from a different portfolio). His intention is not to appoint people to “interim” positions unless this is necessary due to lack of time. The second case is when there are existing interim associate deans, as they do now. He intends a “review for appointment,” similar to the review of re-appoint department chairs, using a three-person committee of the same makeup. The third case is he will name an “acting associate dean” for a time-limited period when the associate dean is on sabbatical or similar absence.

D. Galileo asked about engagement with the faculty. J. Pelesko is committed to engagement but wants flexibility for different portfolios and timing circumstances. J. Morgan suggested for acting dean that the interview/engagement process should be like the other appointments, but J. Pelesko re-iterated that that he thinks this is undesirable for a relatively brief acting position. J. Morgan also made suggestions for communicating with faculty directly. Finally, J. Pelesko explained in response to a question that associate deans serve at the pleasure of the dean.

6. COCAN Report (J. Morgan)

There has been progress in staffing committees since the last meeting. Some vacancies remain. An arts portfolio member must be found for the P&T Committee. Other vacancies were discussed.

7. Graduate College Council (J. Morgan)

J. Morgan summarized the need to set up a system to elect 14 representatives for our 25 departments. The Executive Committee discussed ideas. An ad hoc committee was recommended at the previous CAS Senate meeting. A group of seven faculty have volunteered and are available for meetings. The need to represent ELI was noted. Elections should be completed by June 1 according to the Graduate College Bylaws; the Provost desires elections as soon as possible. It is hoped that the CAS Senate can approve the election system in April so that elections can be held in May. There was a discussion of the procedure to form a committee and select the chair according to CAS Bylaws. The Senate approved a motion for the formation of a committee with the seven names discussed, allowing the COCAN chair to recruit additional members, and directing the committee to elect its own chair.

8. New Business: J. Morgan noted that last year there was discussion with John Sawyer of forming a university committee to study the university’s ranking. However, nothing has happened about this committee. J. Morgan is concerned about the university’s reputation

as a party school (including ranking by the Princeton Review, a recent Newark ordinance, and a student petition objecting to this ordinance) and suggests a discussion by the Senate. The methodology of the party school ranking by the Princeton Review was criticized by some Senators. The need to get data from the administration for any discussion was raised. Other senators noted that students were concerned about how the Newark ordinance was passed without consultation with the students and the tactics that the students may be subjected to by the police.

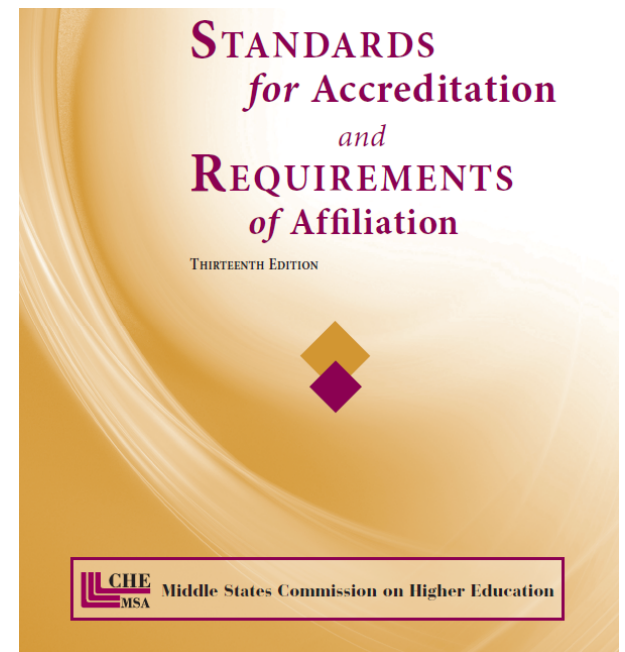
J. Morrison noted that President Assanis has expressed interest in addressing this Senate. This has not yet been scheduled but the Senate President will reach out again.

9. The Senate adjourned.

Middle States Commission on Higher Education

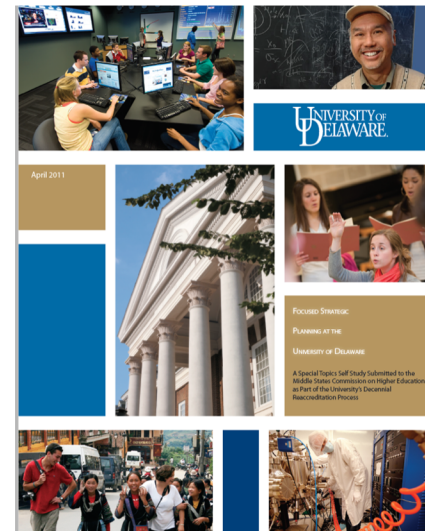
Self-Study and Reaffirmation of Accreditation
2019-2021

Mark Rieger, Lynn Okagaki – Co-chairs



Self-Study

- Comprehensive document (100+ pages) addressing:
 - Requirements of Affiliation (15)
 - Standards of Accreditation (7) (*demonstrating various attributes/activities*)
- The “story” of the institution; mission, goals, performance, resources
- States with confidence:
 - “*Our students are well-served; society is well served*”
- Must provide an “Evidence Inventory” to support narrative
- Peer-reviewed by MSCHE Review Team



Standards & Working Groups

Standard I **Mission and Goals**

Standard II **Ethics and Integrity**

Standard III **Design & Delivery of the Student learning Experience**

Standard IV **Support of the Student Experience**

Standard V **Educational Effectiveness Assessment**

Standard VI **Planning, Resources, and Institutional Improvement**

Standard VII **Governance, Leadership, and Administration**

Process & Timeline

Approximate date	Process
Jan-Feb, 2019	Steering Committee and Working Groups chosen, charged
March 18, 2019	Self-study design template submitted to MSCHE
March-April, 2019	Working Groups outline their chapter; identify evidence, gaps in evidence
May-Aug, 2019	Steering Committee review of Self-study outline; report back to Working Groups; identify data to be collected during fall
Nov 22, 2019	Chapter drafts due to Steering Committee
Dec-March, 2019-2020	Review/revise draft document; analyze data; <i>post draft for comment</i>
April-Aug, 2020	Town Hall meetings for input on draft; revise accordingly
Sept-Nov, 2020	Self-study draft to MSCHE Team; Team Chair visits UD
Dec, 2020	Self-study finalized, sent to MSCHE Review Team
Feb-April, 2021	Site visit by MSCHE Review Team; Team report returned to UD; Steering Committee sends Institutional Response
June-Nov, 2021	MSCHE meets to determine action

www.udel.edu/middlestates/



MIDDLE STATES ACCREDITATION SELF STUDY

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Middle States Accreditation Self Study

The University of Delaware will undergo a self-study process in preparation for our accreditation review by the Middle States Commission on Higher Education. The self-study is a critical step in the accreditation process. Middle States provides the following summary of the standards: "An accredited institution of higher education has an appropriate mission (I), lives it with integrity (II), delivers an effective student learning experience (III) and supports the overall student experience, both inside and

Strategic Priorities of the University of Delaware

Enhancing the success of our students
Building an environment of inclusive
excellence

The background of the slide features a large, faint watermark of the University of Delaware seal. The seal is circular and contains an open book with the words 'GRAMM PHILOLOGIA RHETORICA ETHICA' on the left page and 'METAPHYSICA LOGICA MATHEMATICA PHYSICA' on the right page. Below the book is a shield with the word 'SOL' and a sunburst. The outer ring of the seal contains the text 'UNIVERSITY OF DELAWARE' and the year '1743' flanked by two stars.

CAS Senate Meeting

March 18, 2019



A few updates

- Graduate College
- Budget Model
- CAS Advising Update
- Dean's Office

Dean's Office

- Appointment of Associate Deans
- Faculty Handbook Section 2.6
- Associate Dean
- Change from Interim Associate Dean
- Acting Associate Dean